

AEBG: 2nd Quarterly Report

Noncredit STUDENT SUPPORT SERVICES

I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including, but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

Our summer bridge program officially started on June 27, our last class date will be August 3rd and our program closing ceremony will be held on August 5th. We currently have a total of 16 students in the class and 15 program participants. Although we initially had a larger number of students who had shown interest they were unable to participate due to family and work responsibilities. Some of them are hoping to join the program, if available, the following year. The number of students we were able to recruit had to make various adjustments to their work and family life schedule to be able to participate.

This project has been a learning experience and we are finding that as we move through the process we have faced some challenges and have had to make adjustments as we move forward, please see below a list of updates/challenges:

- Staff changes: removed the 2 student worker positions listed in the first quarterly report, the STEP team found these positions to be unnecessary at this time, but will be considered for next years program.
- Course changes: PD 100 (3 unit) switched to PD 020B (1 unit), the STEP team learned that there was a Personal Development departmental requirement for any instructor wishing to teach the 3 unit UC/CSU transferable PD 100 class. As our teacher of record had not fulfilled the requirements (the STEP team was unaware of the requirements) the switch was made from PD 100 to PD 020B reflecting last year's pilot. Please see attached the new course syllabus and course curriculum.
- Fieldtrip Participation Optional: made fieldtrip participation optional to allow flexibility for family and work responsibilities. The following is a list of the selected student fieldtrips: *SBCC Campus Tour, Ronald Reagan Library, California Science Center, UCSB Campus Tour and SBCC Scavenger Hunt.*
- Student stipends are still on hold as the award amount and process is being resolved to abide by Title V regulations.
- Students are still having difficulty with the application process, students are creating multiple ID's (K00's) when they apply as they forget the information they had used to apply for the Noncredit application. This is problematic as the system does not recognize the student as being the same person and therefore creates another ID. Multiple ID's prevent students from registering to classes. They have to submit their multiple ID's to Admission's & Records to merge them into one and this may take several days depending on department workload.

The last couple of Friday's our program participants have attended two fieldtrips. The first was a tour of SBCC where students had the opportunity to become familiar with the campus and learn about the services available to them. This activity also provided students with a more relaxed setting to get to know each other and make connections with their fellow peers. Our second fieldtrip was a visit to the Ronald Reagan Library. The students really enjoyed this experience and seemed to bond with their peers. There was much conversation and laughter during the trip there and back. It definitely seemed like the program participants had reached a step closer to developing friendships.

Although there have been some challenges along the way the STEP team has seen and heard great comments from students regarding their experience thus far. I can confidently state from my observations, student comments, and student work in class that our program participants are really enjoying the class and the fieldtrips. Exposing our program participants to these new experiences and having discussions regarding the possibility of transferring to a four-year university has really opened their eyes to that possibility. Once the summer bridge program comes to an end we will plan for a meeting to debrief and discuss ways to improve the program and better prepare for possible challenges.

II. Data Reporting: Fall 2015 – present (work with AEBG Coordinator on data tracking)

We currently have 15 program participants who completed the in class Pre-assessment to help capture their self-perception prior to starting the program. The results listed below are taken from the 9 program participants who submitted their Pre-assessment, after all Pre-assessment results are collected the findings will be re-calculated, but these are the findings thus far:

- 90% of the students express they self-care (emotionally & physically)
- 50% admitted to letting matters that are out of their control stress them out
- 80% expressed feeling anxious and feelings of fear when they think about college
- 50 % expressed having an obstacle that prevented them from being successful
- 80 % expressed having a plan to overcome a personal goal
- 60 % expressed having a plan to overcome an academic goal
- 80% of students were able to define “success”

The goal is to be able to capture the impact the summer bridge program has on our program participants. The students will complete a post-assessment the last day of class to see if there were any changes. The last week of class program participants will also be invited to take a program survey and partake in a Participant Exit Interview to collect qualitative data.

Now that the students are officially enrolled in a credit course, I'm able to access their Student Academic Profile in banner to assist them with the development of a Student Education Plan. Through banner I will be able to monitor their progress towards graduation and/or transfer and assist them during their college years at SBCC. Once Starfish software is implemented more data on services utilized and student success rate will be recorded.

III. Budget Narrative. Members are expected to make their best efforts to expend funding by June 30, 2016 and no later than December 31, 2016. The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...

We have made the effort to spend the funds by hiring an Adjunct Faculty, two Classified Staff and two Hourly staff. We have purchased the class materials, textbooks and novel and distributed to program participants. We have made reservations and paid for the transportation to the Ronald Reagan Library, the California Science Center and UCSB. We have also reserved and purchased the tickets for each fieldtrip. Funds for snack and catering services will be spent by Aug. 5th. The program closing ceremony is being coordinated and funds will be spent by August 5th. There are still pending items that pertain to S.T.E.P only, please see the following list: student stipends distributed by Aug. 5th, catering event by Aug. 5th and book grant awards by Oct. 30th.

Please see timeline listed below:

April 8th (April 27): First Quarterly Report – submitted
May 26: S.T.E.P Information Session Orientation
June 1st: Consortium Meeting - presentation from partners
June 27: 1st day of session II and S.T.E.P summer bridge program starts
June 30: expected date to expend all funding and no later than December 31, 2016
July 1st: SBCC Campus Tour Fieldtrip
July 8: Ronald Reagan Library Fieldtrip
July 8: Second Quarterly Progress Report DUE
July 15: California Science Center Fieldtrip
July 22: SBCC Scavenger Hunt Fieldtrip
July 29: UCSB Campus Visit Fieldtrip
August 3rd: Last day of class (PD 020B)
August 5th: Closing Program Ceremony (SBCC Credit Campus)
August 22nd - October 30th: Book Grants awarded

